

**SCHOOL IMPROVEMENT PLAN: Scoil Bhríde Eglantine. DATE: November 2018 to
November 2019 FOCUS: SOCIAL, PERSONAL & HEALTH
EDUCATION**

Summary of main strengths:	Several aspects of life at the school significantly contribute to the children's personal development, including: the extensive range of learning experiences (including positive social experiences); school atmosphere (including the support & encouragement of school staff); diversity & inclusion (including the area of special educational needs.)
Summary of main areas requiring improvement:	The staff of Scoil Bhríde Eglantine identified that the school's Code of Behaviour to support pupils, staff and families needed revision and also some updating of this Code. The Introduction of a wellbeing programme had begun in fourth class the year previously however to embed this in the school it was decided to introduce this across the school (from 1 st to 6 th Class) The revision of the Schools SPHE Plan and accompanying RSE Plan
Improvement targets (related to pupils' achievement)	The complete revision of the schools Code of Behaviour THE complete revision of the schools S.P.H.E. Plan and accompanying R.S.E. policy. The embedding of a wellbeing programme "Weaving wellbeing" from 2 nd to 6 th Class The introduction of the Healthy Schools programme in our school
Required actions (related to teaching and learning that will help to achieve the targets.) Persons responsible. Timeframe for action.	<p>Enhanced School Supports: behavioural, emotional & social needs of pupils</p> <ul style="list-style-type: none"> • School Management via the Principal to facilitate additional training/CPD for staff on an ongoing basis (via the PDST.) in the area of SPHE • Deputy Principal to lead a School Friendship Day in Summer 2019: • Principal to lead the updating of school's Code of Behaviour (2018/2019.) Principal to communicate updated Code to wider school community (Spring 2019.) • Deputy Principal to lead the development of a <i>Student Council</i> (Autumn 2019.) • Introduction and development of the Healthy Schools Programme (Various staff members) <p>This school's SPHE curriculum</p> <ul style="list-style-type: none"> • Principal to lead a full review of the schools SPHE plan and RSE Policy and monitor implementation. • Principal to support staff in delivering Anti-Bullying Lessons/Programmes (e.g. Cyber Bullying) "HTML Heroes" at fourth class level (Spring 2019) • The school staff from 2nd to 6th to embed the "Weaving wellbeing programme activities at these class levels, including weekly activities/lessons. Timeframe: 2018-2019. • Deputy Principal to lead Friendship Day initiative, (summer 2019.) • Principal to liase with PA Committee to co-ordinate the provision of additional Parent Information seminars/workshops re: Internet Safety and Cyber Bullying (May/June 2019).
Success criteria / measurable outcomes	Parents and/or pupils to be surveyed during the Autumn 2019 term school year. Compare & contrast these findings.
Review dates	Full review: 2019-2020 school year (Autumn).

