

Scoil Bhríde Eglantine

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training School has policy in place for one to one teaching Open doors and/or glass in window/door
One to one teaching	Med	Harm by school personnel	Procedures on intimate care in place.
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Procedures in place for Toilet areas
Toilet areas	High	Inappropriate behaviour	School implements SPHE, RSE, Stay Safe in full
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	Anti-Bullying Policy Code of Behaviour
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	The School has the following Procedures in place to address risk identified in this assessment
List of School Activities		The School has identified the following Risk of Harm	

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Daily arrival and dismissal of pupils during and after school	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal at designated times supervised by Teachers
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Sports Coaches	Med	Harm to pupils	Policy & Procedures in place
Students participating in work experience including student teachers	Low	Harm by student	Work experience procedures in place Child Safeguarding Statement.
Recreation breaks for pupils	High	Harm to pupils by non-school personnel on school grounds. Non automated gates.	Security cameras,, supervision by school personnel. Closure of gates
Classroom teaching	Low	Harm to pupils	Procedures in place regarding Garda Vetting of all school personnel.
Outdoor teaching activities	Med	Harm to pupils	Timetabled and supervised use of yard and playground subject to weather conditions.
Sporting Activities	High	Harm to pupils	Use of all mandatory safety equipment.
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
School outings	High	Harm to pupils due to inappropriate use of photographic images by non-school personnel.	Effective Supervision of pupils, emergency contact list and first aid kit and all all outings
Use of toilet/changing areas in schools	High	Inappropriate behaviour	Procedures on intimate care in place
Active School Week	High	Risk of harm due to inadequate supervision of children in school.	Timetabled activities and effective supervision
Fundraising events involving pupils	Med	Harm to pupils	Effective supervision

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Use of off-site facilities for school activities	High	Harm to Pupils	Effective supervision of pupils. Parental consent sought. Emergency contact list.
School transport arrangements including use of bus escorts	High	Harm to pupil	Garda Vetting of escorts. Effective supervision Emergency contact. Parental consent sought.
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of any vulnerable adult students, including intimate care where needed	N/A	N/A	N/A
Administration of Medicine Administration of First Aid	High	Harm to Pupils	Administration of Medicine policy Health and Safety Policy First Aid Training for staff
Curricular provision in respect of SPHE, RSE, Stay Safe	Low	Harm to pupils	The school implements in full the STAY SAFE and S.P.H.E. The school has begun a Well Being Programme
Prevention and dealing with bullying amongst pupils	High	Risk of harm to pupils communicating to other pupils in an inappropriate manner via social media, texting digital device or other manner Lack of training leading to harm to pupils	Anti-Bullying Policy in place Anti-Bullying talks for Parents and School Personnel.
Training of school personnel in child protection matters	Low		School Personnel have engaged in appropriate training. Child Protection Policy, Risk Assessment and Safeguarding Statement
Use of external personnel to supplement curriculum	High	Risk of harm due to inappropriate relationships/communication between child and another child or Adult	All external personnel Garda Vetted Classroom teacher present at all times

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List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
<p>Care of pupils with specific vulnerabilities/needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care 	<p>High</p> <p>Risk of Harm to particular vulnerable children/children at risk.</p> <p>Risk of harm to pupils caused by pupil communicating via inappropriate digital communication.</p> <p>Risk of harm to pupils due to inappropriate relationships/communication between a child and another child or adult</p>	<p>Anti-Bullying Policy</p> <p>Weaving well programme (SPHE and RSE)</p> <p>Code of Behaviour Policy</p> <p>Ethos of respect communicated modelled by all school personnel.</p> <p>Guest Speakers</p> <p>Full Implementation Stay Safe and school rules.</p> <p>School Mission Statement.</p> <p>AUPolicy</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<p>High</p> <p>Harm not recognised or properly or promptly reported</p> <p>Risk of child being harmed by non-school personnel</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Procedures of Parents / Volunteers</p> <p>Procedures on Visiting Contractors</p> <p>Non-school personnel escorted by appropriate by school personnel at all times.</p> <p>All external personnel are Garda Vetted.</p> <p>Procedures in place around collection and dismissal in place.</p>
<p>Use of school premises by other organisation during school day</p>	<p>High</p> <p>Harm to pupils and non-school pupils.</p>	<p>Non-school personnel escorted by appropriate by school personnel at all times.</p> <p>All external personnel are Garda Vetted.</p> <p>Procedures in place around collection and dismissal in place.</p>

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List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	High	Bullying Possible exposure of inappropriate material.	ICT policy Anti-Bullying Policy Code of Behaviour AUPolicy Effective supervision of pupils
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Med	Lack of effective supervision may cause harm to pupils.	Use of detention of pupil is not applicable in our school. Inappropriate phone usage covered in our AUPolicy
Use of video/photography/other media to record school events	High	Harm to pupils and school personnel due to inappropriate use	AUPolicy, Effective Supervision of children
After school use of school premises by other organisations	High	Harm to pupils due to inadequate supervision dismissal	Garda Vetting mandatory for all external personnel. Procedures in place regarding best practice in this area. C.C.T.V. cameras both internal and external.

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Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 09/03/18. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed

Tim O'Meara

Date

09/03/2018

Chairperson, Board of Management

Signed

Rois Kennedy

Date

09/03/2018

Principal/Secretary to the Board of Management

Child Safeguarding Statement Scoil Bhríde Eglantine

Scoil Bhríde Eglantine is a primary/post-primary school providing primary/post-primary education to pupils from Junior Infants to Sixth Class/First Year to Leaving Certificate Year (delete as appropriate).

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Eoin Kennedy
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Rosemary Nalty
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 5 The following procedures/measures are in place:
 - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
 - In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the s child safeguarding statement.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.

- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 09/03/2018 [date].

Signed: *Jim Monaghan*
Chairperson of Board of Management

Signed: *Keir Kennedy*
Principal/Secretary to the Board of Management

Date: 9th March 2018

Date: 09/03/2018